

May 10, 1983

LB 410

about the bill itself. I would like to have your attention. I would hope you would listen to this. In preparation of a meeting of the Executive Board this afternoon at which time we will refer interim study resolutions, I have been going over our list of interim study resolutions.

PRESIDENT: Senator Haberman.

SENATOR HABERMAN: I think he has to address the motion to suspend the rules. I don't think he can talk about anything else.

SENATOR V. JOHNSON: I intend to address the motion to suspend the rules. You have to wait for the conclusion of my remarks before you know precisely how I am going to address that, Senator Haberman. All right, I am going to tell it, Senator Chambers. I am going to sing on, that is right, lift my voice... in going over the study resolutions, I find that four different members plus a committee have brought in study resolutions to look at postsecondary education in the state and I think that is more resolutions brought in by this body on one subject than I have seen in the past on any one subject, and the real question, it is very clear that we have become increasingly concerned about our structure of postsecondary education and that kind of concern about our structure of postsecondary education has caused us to say we want to take a look at it. Now if we put into law LB 410, if we decide to suspend those rules and vote on this bill right now and put this into law, what we are doing is we are locking into place ten years worth of capital construction without really knowing the future direction of postsecondary education in this state. Do we want to put \$800,000 for a fine arts building in Chadron? Do we want to have a renovated Bessey Hall at UNL? Do we want to have a renovated architectural school at UNL when we may not have architectural needs? That is the story. My real feeling is that we would act in haste if we were to suspend the rules as Senator Haberman would have us do and to then vote LB 410 into law. Without any question, one of the signals that is now going on in this Legislature is an orange light saying we had better start going slow with postsecondary education because we have a system that is costing us too much and it is generating too little, and I think before we engage in a major spending package, we had better stop and think.

PRESIDENT: Senator Chambers, very well. The Chair before I introduce Senator Nichol would like to announce there are 70 third and fourth grade students that are guests of Senator Fowler from Hill Elementary School, Lincoln, Nebraska in the North balcony with their teachers. We welcome you to your Legislature. Senator Nichol. Senator Hefner. The